

A2: For which subgroups did this vary the most?

Participating vs Control Group

Motivation (secondary) >> COMPETENCY

Baseline
91 Participating pupils

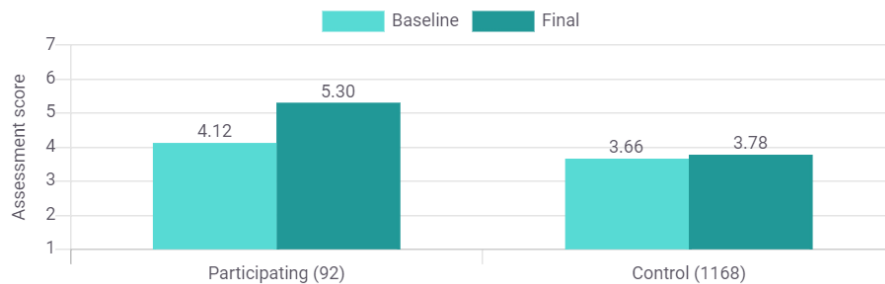
4.12_{/7}

-0.56 from national average

Final
92 Participating pupils

5.30_{/7}

+0.62 from national average



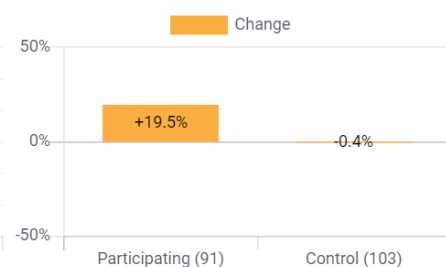
Over the course of the evaluation, motivation in the participating group increased from below the national average to above the national average, while among the control group motivation remained below the national average. This trend was consistent with the outcomes for wellbeing, where the final assessment increased to above the national average while the control group remained below the national average in both baseline and final assessment.

Teamwork skills for participating students at the end of the evaluation were in line with national averages, however they began at a much lower baseline level. In the control group, teamwork skills remained below national average throughout the programme.

Overall change

For 91 Participating pupils with baseline & final

19%↑



Motivation increased by 19% in participating students, while in the control group there was a minor decrease. This trend was consistent with the other outcomes. In the participating group **teamwork skills increased by 16%**, while the control group decreased by 0.9%. **Wellbeing scores increased by 9.5%** in participating students, while remaining the same in the control group.