

## Careers Curriculum Intention Policy

May 2024

### **Intent**

St Paul's School is committed to providing an outstanding, extensive and impartial Careers Education, Information and Guidance programme for all pupils. The school's CEIAG programme, structured around the model of 'Explore, develop, prepare, connect and inspire', aims to support pupils with making informed choices about their futures in order to support lifelong flourishing. Our CEIAG programme will be guided by the Gatsby Benchmarks.

Within our careers programme:

- Pupils will have access and be encouraged to explore the world of work and their next steps through a progressive careers programme from Fourth Form to Upper Eighth, with up-to-date, relevant information and activities, delivered in a logical progression.
- Pupils will develop their knowledge and understanding of their options as well as their motivation and self confidence through impartial careers advice and support from a range of different career activities such as 1:1 career meetings and group sessions with fully a qualified careers adviser, employer encounters, careers fairs, lunchtime career conversations, visits from Higher Education and Further Education visits, apprenticeship talks, and support with finding and securing work experience.
- Pupils and parents will have access to a wide range of careers and labour market information as well as a good understanding of the school's Careers policy, programme and intentions through a clear and easy to use school careers webpage and access to an industry leading careers platform, Unifrog, as well as the school intranet page.
- Pupils will be and feel fully supported in their preparation for adulthood and the working world through expanding their skillset, building on their confidence and providing them with a wealth of direct and indirect careers experiences.
- Internal and external stakeholders will be connected to create a holistic approach to careers provision, encouraging further engagement and more opportunities for pupils to help inspire them

## **Implementation**

The above aims are and will be delivered through a variety of methods, ensuring we meet the needs of every pupil through an age and ability appropriate programme that develops alongside the pupil, and that has the support and backing of our governors, SLT and stakeholders that is routinely monitored and evaluated to ensure it is fit for purpose.

- A dedicated, fully trained careers advisor available to all pupils for bespoke 1-1 meetings at any point in their careers journey
- Access to Unifrog, an industry leading careers and destinations platform
- Regular professional networking events connecting current pupils, alumni, and industry professionals
- An annual careers fair
- Employability skills and careers information embedded into our curriculum
- An outstanding range of societies and programme of visiting speakers
- Trips & visits
- Work Experience opportunities and application support
- Super-curricular competitions and events (e.g. YE)
- Regular Careers & Universities Bulletin
- National Careers Week and National Apprenticeships Week activities

## **Impact**

- Pupils having a successful transition from sixth form to eighth form, and then to their chosen higher education institution, feeling empowered and confident about their choices.
- Pupils and parents having a clear understanding of the support on offer in terms of the careers provision, and making use of it.
- Pupils knowing and understanding the importance and impact of work experience opportunities and feeling confident and supported in finding such opportunities.
- Staff feeling confident in linking their subject to careers and careers advisers in their ability to provide careers guidance through their CPD.
- Destination data showing positive outcomes as students feel confident in their decision-making and transition successfully throughout school and after.

- Students seen as at risk of failing or becoming NEET are more engaged in the curriculum, and connected with their teachers as they are able to see the relevance of subjects and how they relate to the wider range of career options and pathways.
- Positive engagement with all stakeholders (pupils, staff, parents, alumni) via a range of communication methods.

## Notes

ISI requires: “gives pupils of secondary age (11+) access to accurate, up-to-date, impartial careers guidance so that they are able to make informed choices about a broad range of careers options and which helps them to fulfil their potential.”